**LESSON PLAN**

|  |
| --- |
| **1. Lesson Plan Information** |
| **Subject/Course:**  | **Name:**  |
| **Grade Level:**  | **Date: Time:** |
| **Topic:**  | **Length of Period:**  |

|  |
| --- |
| **2. Expectation(s)** |
| **Expectation(s) (*Directly from The Ontario Curriculum):*****Learning Skills *(Where applicable):***  |

|  |
| --- |
| **3. Content** |
| ***What do I want the learners to know and/or be able to do?*****Today learners will:**  |

|  |
| --- |
| **4. Assessment (collect data) / Evaluation (interpret data)****(Recording Devices (where applicable): anecdotal record, checklist, rating scale, rubric)** |
| ***Based on the application, how will I know students have learned what I intended?***  |

|  |
| --- |
| **5. Learning Context** |
| **A. The Learners****(i) *What prior experiences, knowledge and skills do the learners bring with them to this learning experience?*****(ii) *How will I differentiate the instruction (content, process and/or product) to ensure the inclusion of all learners?* (Must include where applicable accommodations and/or modifications for learners identified as exceptional.)** |
| **B. Learning Environment** |
| **C. Resources/Materials** |

|  |
| --- |
| **6. Teaching/Learning Strategies** |
| **INTRODUCTION*****How will I engage the learners?* (e.g., motivational strategy, hook, activation of learners’ prior knowledge, activities, procedures, compelling problem)****MIDDLE:** **Teaching: *How does the lesson develop?*** **How we teach new concepts, processes (e.g., gradual release of responsibility - modeled, shared, and guided instruction).****Consolidation and/or Recapitulation Process*: How will I bring all the important ideas from the learning experiences together for/with the students? How will I check for understanding?*** **Application: What *will learners do to demonstrate their learning?* (Moving from guided, scaffolded practice, and gradual release of responsibility.)** **CONCLUSION: *How will I conclude the lesson?***  |

|  |
| --- |
| **7. My Reflections on the Lesson** |
| **What do I need to do to become more effective as a teacher in supporting student learning?**  |